# FY24 ICCB Adult Education
# and Literacy Area Plan

**Reader(s):** _____ **APC #:** _____ **Recommend for Approval** **Y** **N** _____

**Attachment 1: A variety of factors may be reflected in your answers, including a lack of invitations. Provide your comments in the space below. These items must be evaluated based upon the readers' interpretation.**

| Attachment 1—Area Planning Council Participants | Yes | No | N/A |
|---|---|---|---|
| Is there a listing of all invited Area Planning Council participants by name and affiliation? | | | |
| _Does the list reflect coordination within the community?_ | | | |
| _Does the list include all appropriate ICCB funded programs, Local Workforce Board partner agencies or other stakeholders?_ | | | |

| Comments: |
|---|
| |

**Attachment 2a, 2b, and 2c: If the provider included Attachment 2c, be sure to address its appropriateness in the comments space provided below.**

| Attachment 2a, 2b, and 2c<br> - Planning Area Data | Yes | No | N/A |
|---|---|---|---|
| Has Attachment 2a been completed and updated? | | | |
| Has Attachment 2b been completed with SIU-E data ? | | | |
| Has attachment 2c been completed? (Limit of one page per APC) | | | |

| Comments: |
|---|
| |

**Attachment 3a:  Comments should include clarifications including such things as:**
- **partnerships that are established to promote transition to Post-Secondary Education**
- **partnerships that promote transitions to employment**
- **areas that are lacking some of these support service elements**

| Attachment 3a— Local Workforce Board Partnerships | Yes | No | N/A |
|---|---|---|---|
| The APC listed specific wraparound services provided by LWIB partners in the APC. | | | |
| *Specific services are identified for students transitioning to Post-Secondary Education?* | | | |
| *Specific services are identified for students transitioning to Employment?* | | | |
| *Wraparound services are available from each WIOA Core Partner for students in the APC?* | | | |
| *Wraparound services are available from WIOA Required Partners for students in the APC?* | | | |
| *Wraparound services address specific needs in area?* | | | |

**Comments:**


**Attachment 3b:**

| Attachment 3b— Partnerships within the APC to support Bridge / Integrated Education and Training | Yes | No | N/A |
|---|---|---|---|
| The APC identified Partnerships within the APC to support IET students. | | | |
| *Partnerships are identified within the APC to support IET students?* | | | |
| *Supports are identified for students entering Post-Secondary Education, Training, or Employment?* | | | |
| The APC identified Pathways for students Entering Post-Secondary Education, Training, and Employment? | | | |
| *Specific Career Clusters are identified?* | | | |
| *Specific Certifications are identified?* | | | |
| *Transition activities are listed?* | | | |
| *Partnership needs have been identified but not addressed?* | | | |

**Comments:**

**Attachment 4a: Answering yes or no to questions is not a judgment of appropriateness or correctness.**

| Attachment 4a—WIOA Narrative | Yes | No | N/A |
|---|---|---|---|
| The APC identified Adult Education representative on Local Workforce Investment Board. | | | |
| The APC identified other agencies from the APC that participate in LWIB meetings. | | | |
| The APC specified how coordination between the APC and the LWIB has been achieved and how this aligns with State, Regional and Local plans. | | | |
| *Coordination between APC and LWIB addressed?* | | | |
| *Alignment to Regional Plan addressed?* | | | |
| *Alignment to State Plan addressed?* | | | |
| All providers in the area are included in the transitions narrative. | | | |
| *Coordination within the APC was specified?* | | | |

**Comments:**

**Attachment 4b: No comments necessary**

| Attachment 4b—LWIB Communication Plan | Yes | No | N/A |
|---|---|---|---|
| The APC has described ways gaps in services are identified and addressed in the APC area. | | | |
| Process for ensuring non-duplication of services is described in the narrative. | | | |
| Method for coordination of resources to maximize effective delivery of service throughout the APC and across LWIB partners is described. | | | |
| Strategies used for recruitment of target populations on Attachment 2a are discussed. | | | |
| Services offered meet the identified needs of students at all Educational Functioning Levels in the APC / Local Workforce Innovation Area. | | | |

**Attachment 5:**

| Attachment 5-MAP | Yes | No |
|---|---|---|
| Has the APC provided a detailed map? | | |
| Service sites are identified with a legend indicating the service provider at the site. | | |

**Comments:**

**Attachment 6: Please be sure to address the duplication of services and / or the lack of services based upon demographic info**

| Attachment 6—APC Sites and Services Plan | Yes | No |
|---|---|---|
| All agencies providing adult education services within the APC are indicated. | | |
| Subgrantees are indicated as appropriate. | | |
| It has been indicated if a site is funded by AEL dollars or with other sources of funding. | | |
| The estimated number of students and services provided at each site with ICCB funding has been indicated. | | |
| The estimated number of students and services provided at each site with other funding has been indicated. | | |
| **Check all that apply.  The APC provides**: | | |
| *ABE/Literacy* | | |
| *ASE/HSE* | | |
| *ESL/ELA* | | |
| *IEL/CE* | | |
| *HSCR* | | |
| *VOC* | | |
| *Employability Skills* | | |
| *Foreign Language HSE* | | |
| *Citizenship* | | |
| *Family Literacy/ Parenting* | | |
| *Volunteer Literacy* | | |
| *Workplace Literacy* | | |
| *Counseling/ Guidance* | | |
| *Workforce Preparation* | | |
| *Transition Services* | | |
| *Childcare* | | |
| *Transportation* | | |
| *Bridge Programming* | | |
| *IET* | | |
| Estimated # of students funded with ICCB funds | | |
| Overall FY19 projected # of students served including other funds | | |
| Total # of Sites within the APC | | |

**Comments:**

**Attachment 6a:  Please be sure to address the duplication of services and / or the lack of services based upon demographic info**

| Attachment 6a— One Stop Sites and Services Plan | Yes | No |
|---|---|---|
| The LWIB number along with the address of the LWIB One-Stop is provided. | | |
| The One-Stop location has Title II representation. | | |
| All agencies providing adult education services at the One-Stop location are indicated. | | |
| Subcontractors are indicated as appropriate | | |
| **Check all that apply.  The APC provides**: | | |
| *ABE/Literacy* | | |
| *ASE/HSE* | | |
| *ESL/ELA* | | |
| *IEL/CE* | | |
| *HSCR* | | |
| *VOC* | | |
| *Employability Skills* | | |
| *Foreign Language HSE* | | |
| *Citizenship* | | |
| *Family Literacy/ Parenting* | | |
| *Volunteer Literacy* | | |
| *Workplace Literacy* | | |
| *Counseling/ Guidance* | | |
| *Workforce Preparation* | | |
| *Transition Services* | | |
| *Childcare* | | |
| *Transportation* | | |
| *Bridge Programming* | | |
| *IET* | | |
| Total # of technology stations that meet Direct-Linkage requirements at One-Stop Locations | | |
| Total # of ICCB Funded Providers at One-Stop | | |
| Total # of ICCB Funded Staff at One-Stop | | |

**Comments:**

**Attachment 7:  Minority reports will be evaluated in a separate process and do not require comment at this point in the evaluation.**

| Attachment 7:  Minority Report | Yes | No | N/A |
|---|---|---|---|
| Has a Minority Report been included? | | | |